

NSPCC



Child Protection
in Sport Unit

Safer events briefing



British Orienteering

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Taking care of yourself

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If you are personally affected or concerned by any of the issues raised by today's session, you may find these contact details helpful:

NSPCC helpline

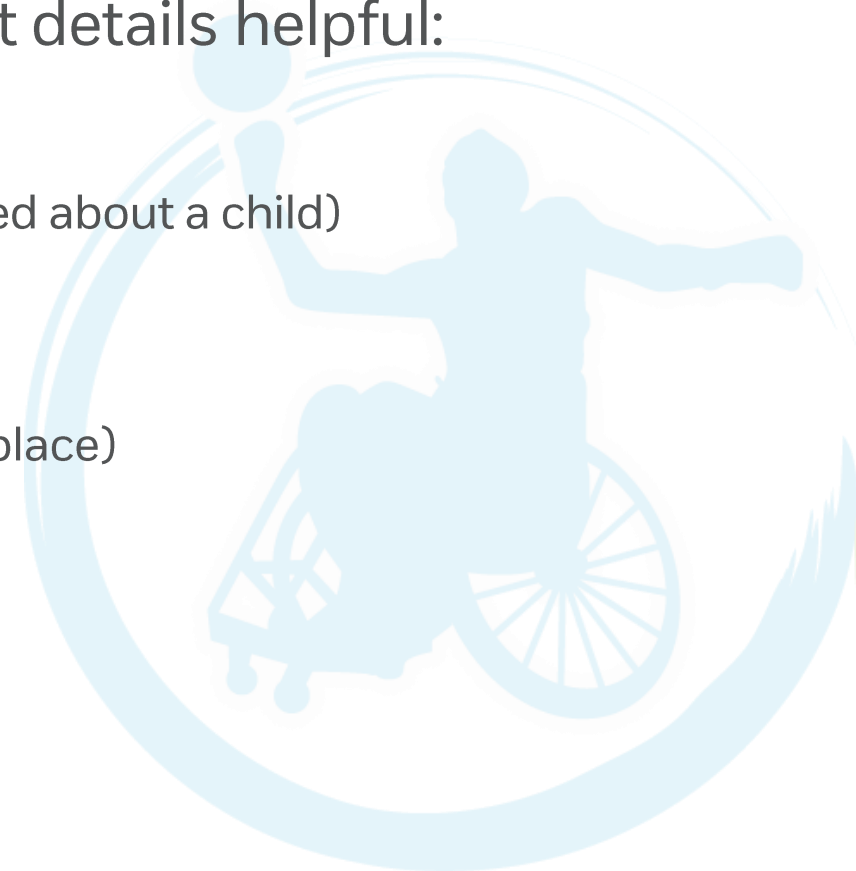
(free helpline for adults needing personal advice and support or worried about a child)
0808 800 5000 | help@nspcc.org.uk | nspcc.org.uk

NSPCC whistleblowing advice line

(support for professionals who are worried about children in the workplace)
0800 028 0285

Childline

(24/7 service for children and young people)
0800 1111 | childline.org.uk | App store: For Me



Equality, Diversity and Inclusion

CPSU Training is fully committed to:

- respecting and treating everyone **fairly**
- eliminating **discrimination**
- actively promoting **equality** of opportunity
- delivering **fairness** to all through all our activities
- promoting **inclusive** processes, practices and culture
- accountable for our own **commitment** to EDI.



Video 2 – Top tips for running a safe sport event

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Top tips for running a safe sport event

Think about the last event your club/county/region ran, from a safeguarding perspective

- What went well?
- What wasn't so good?
- With hindsight, what could have been done differently or been in place?



Planning

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- events safeguarding lead
- policies and procedures – including procedures to manage concerns
- codes of conduct
- recruitment – qualifications, checks
- registration and consent (including drop-in activities)
- supervision
- photography and social media
- inclusion, equipment, facilities
- risk assessment
- virtual events
- who is in loco parentis?
- transport arrangements
- insurance
- accreditation
- information sharing



Partners

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- venue
- organisations involved
(e.g. NGBs, transport providers,
schools)
- children and young people
- parents
- coaches and instructors
- officials
- other volunteers



Partnerships

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Benefits

- potentially shared resources
- added value
- builds capacity
- they also have expertise, skills and knowledge you may not have
- need partners (e.g. NGBs, venues) to have an event!

Challenges

- Whose safeguarding policy do you use?
- Who reports concerns?
- Who follows up concerns?
- Do you all value safeguarding equally?
- Do partners have standards (e.g. for training, safe recruitment)?
- Who calls off an activity? The sport, venue or event management?

Communication

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- policy and procedures
- who to contact in case of concerns
- complaints
- codes of conduct
- practical arrangements
- duty of care
- event-specific safeguarding briefings
- induction for workforce
- practicalities (e.g. radios)



Creating a safeguarding culture

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- Child/athlete centred
- Voice of the child
- Down time
- Welfare leads
- Policies, procedures and best practice guidance
 - Reporting/responding to a concern, including information sharing
 - Case management group
 - Missing child procedure
 - Codes of Conduct
 - Safer recruitment arrangements
 - Transport
 - Photography
- Staff training and CPD
- Complaints and disciplinary processes
- Recording process
- Communication to all stakeholders
- Third party arrangements



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Duty of care

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An organisation's duty to take all reasonable steps to ensure that individuals will be safe to participate in activities for which it is responsible.

- **Legal duty of care** – focus on health and safety
- **Moral duty of care** – responsibility for safety and welfare

There is a higher duty of care owed to children and young people.



In loco parentis

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The responsible person is expected to apply the same standard of care as would a **'reasonable parent'** acting within a range of reasonable responses.

The expected standard of care may vary according to the type of activity, age and maturity. However, the coach or teacher must assume certain **responsibilities and recognise that both the legal and moral obligations** rest upon them in every aspect of the activity.

By law, the adult must behave as any 'reasonable' parent would.

At events, it is important that the coaches and/or teachers provide **reasonable care** while the children are with them, ensuring their **safety at all times** – not just during training sessions **but also during down time**.

Photography concern

What is the nature of the potential or suspected safeguarding concern?

- key considerations
- response required
- relevant policies and procedures



Video 1 – Photography concern

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Video transcript 1 – Photography concern

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The athletics competition's in full swing now and one of the parents has just told me that her daughter and a few of her mates are getting worried about a guy who's been hanging around near their group all day.

They aren't sure if he's here to watch one of his own kids – and he's not wearing any accreditation – but he seems to be taking a lot of photos of the girls.

As always we've got our own photography guidance in place for the press, our event staff and athletes – but the sports centre's open to the public – even on finals day.

I'm not sure what we can do about a member of the public taking pictures on a public site?'

Thank you

Any Questions

